The National Museum of the American Latino gratefully acknowledges major and continued program support from Ford Motor Company Fund.
Sunday, June 19
Arrivals to Washington, DC

2:30 PM  Arrival, Informal Hang Time and D.C. outings
7:00 PM  Dinner and Brief Introductions to Young Ambassadors Program and the National Museum of the American Latino
8:30 PM  Team-Building Activity and Project Development Meeting

Monday, June 20
Shaping the Nation

8:30 AM  Breakfast and Project Planning Meeting
8:45 AM  Welcome and Meet the National Museum of the American Latino Staff
10:00 AM  Curator Tour and Conversation: Molina Family Latino Gallery of the National Museum of the American Latino
11:30 AM  Group Walkthrough: Latino Connections at the National Museum of American History
12:30 PM  Lunch
1:30 PM  Behind the Scenes with National Museum of American History Curators
3:00 PM  Informal Conversation: Latino Youth and Civic Engagement
4:00 PM  Hands-on Workshop: ¡Presente! A Latino History of the United States
6:00 PM  Break
7:00 PM  Dinner and Project Development
**Tuesday, June 21**  
**Elevating First-Voice Representation**

8:30 AM  Breakfast and Project Planning Meeting  
10:00 AM  Informal Conversation: Artist Spotlight in Latino Art  
11:00 AM  Group Walkthrough of the National Portrait Gallery  
12:00 PM  Lunch  
1:00 PM  Informal Conversation: Representing Contemporary Latino Communities  
2:30 PM  Break  
3:00 PM  Informal Conversation: Power of Words and Literature  
4:00 PM  Workshop: Storytelling Latinidad  
6:30 PM  Dinner and Project Development  

**Wednesday, June 22**  
**Race and Social Justice**

8:30 AM  Breakfast and Project Planning Meeting  
10:00 AM  Representing Afro-Latinidad at the National Museum of African-American History and Culture  
12:00 PM  Lunch  
1:30 PM  Interactive Tour: Indigeneity in Latinidad at the National Museum of the American Indian  
3:00 PM  Informal Conversation: Latinos and Social Justice  
4:00 PM  Break  
4:30 PM  Workshop: Building Equitable Futures  
6:30 PM  Debrief  
7:00 PM  Dinner and Project Development
Thursday, June 23
STEM and Innovation

8:30 AM  Breakfast and Project Planning Meeting

10:00 AM  Visit to the National Air and Space Museum, Steven F. Udvar-Hazy Center

12:30 PM  Lunch

1:30 PM  Informal Conversation: What’s Next in STEM?

3:30 PM  Break

4:00 PM  Workshop: Design, Build, Test: ¡Descubra! Create-It and Interactive Maker’s Activities

6:30 PM  Debrief

7:00 PM  Dinner and Project Development

Friday, June 24
Our Shared Future: Leadership and The Next Generation

8:30 AM  Breakfast and Project Planning Meeting

10:00 AM  Latino Leaders Roundtables

12:30 PM  Lunch and Free Time

1:30 PM  Free Time
Options to consider:
- Explore Smithsonian Folklife Festival
- Smithsonian Museums
- Capitol Hill

3:30 PM  2022 YAP Group Project Presentations

4:30 PM  Debrief

5:00 PM  Break

7:00 PM  YAP Evening Event

9:30 PM  Washington D.C. Monument Tour
**Saturday, June 25**
**Wildlife and Conservation**

8:30 AM  Breakfast

10:00 AM  Visit to Smithsonian Conservation Biology Institute

11:00 AM  Introduction to Conservation Science: Hike and Treebanding

1:00 PM  Lunch

1:30 PM  SCBI and Conservation: Action Walk

4:00 PM  Animal Movement and Technology Discussion

5:00 PM  Break

6:30 PM  Dinner and Final Debrief

8:00 PM  Carnaval and Salsa Dance Workshop and Party

**Sunday, June 26**
**Farewell**

10:00 AM  Farewell Breakfast

12:00 PM  Depart for Airport
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Young Ambassadors Program Sample Internship Descriptions

The following are just sample internship descriptions for three different types of centers. They are only to give you an idea of what an intern may be doing at their sites if chosen for the program.

General:

- Usually, will work within one of the following departments: the education, public programs and community outreach, or marketing divisions of the museums.
- May assist in the research and development of activities and programs for children, families, and teens.
- May assist in the development and implementation of social media or other interactive, digital forms of outreach.
- May assist with the museum’s marketing and outreach efforts.
- May assist in local community outreach engagement.

Science Center:

- Actively participates in the planning and execution of special programs and science demonstrations (STEM or STEAM focused).
- Interacts with visitors to explain the scientific principles demonstrated in current exhibits.
- Assists visitors in their use of the exhibits, resources, and activities in the exhibit area.
- Answers visitor questions about the exhibits and the Museum, including, but not limited to, the day’s programs and events.
- Learns content of the exhibit area and the significance of the science in the exhibit components on display in order to be able to engage visitors in conversations about the exhibit.
- Works cooperatively with members of the interpretive staff and other volunteers.
- Work with children ages 4 to 14 in a classroom-based, hands-on environment.
- Assist with the general supervision of the class, including classroom management.
- Participate in all classroom activities and projects daily, as directed by the lead teacher.
- Prepare and organize supplies.

Cultural Center:

- Young Ambassadors at the Center have the opportunity to learn about and work across the multi-disciplinary programs of the Center.
- Generally, Young Ambassadors are engaged directly in ongoing programs, outreach and events.
• Young Ambassadors typically spend one week with the Education Program supporting onsite summer programs for children; this includes visual arts, performing arts, hands-on activities and theater performances.
• Assisting with programs that promote intergenerational family learning including onsite art making, interactive displays.

Museum:

• Interact with visitors.
• Explain hands-on exhibits to a wide variety of audiences.
• Facilitate science demonstrations and art activities.
• Mentor young visitors as well as peers.
• Help facilitate the Museum’s educational programs and workshops (Camps, Sleepovers, Story Time, Discovery Time, etc.).
• Engage in a series of trainings that support their progress.
• Work in small groups of peers.
• Build transferable skills that can be applied to future professional and academic endeavors.