



Smithsonian

*National Museum of the American Latino*

# **YOUNG AMBASSADORS PROGRAM**

June 23–29, 2024  
Washington Week Seminar  
Sample Agenda

*The National Museum of the American Latino gratefully acknowledges major and continued program support from Ford Motor Company Fund.*

**Sunday, June 23**  
**Arrivals to Washington, DC**

- 2:30 PM Arrival, Informal Hang Time and D.C. outings
- 7:00 PM Dinner and Brief Introductions to *Young Ambassadors Program* and the National Museum of the American Latino
- 8:30 PM Team-Building Activity and Project Development Meeting

**Monday, June 24**  
**Earth Optimism**

- 7:30 AM Breakfast and Project Planning Meeting
- 9:30 AM Arrival and Welcome to the Smithsonian Environmental Research Center
- 10:00 AM Hands-On Workshop: Seining and Microscope Explorations
- 12:30 PM Lunch
- 1:00 PM Informal Conversation: Latinas/os in Environmental Conservation
- 2:30 PM Guided Tour of the Smithsonian Environmental Research Center
- 4:00 PM Break
- 6:30 PM Dinner and Project Development

**Tuesday, June 25**  
**Latinos Shaping the Nation**

- 8:30 AM Breakfast and Project Planning Meeting
- 8:45 AM Welcome and Meet the National Museum of the American Latino Staff
- 10:00 AM Curator Tour and Conversation: Molina Family Latino Gallery of the National Museum of the American Latino
- 11:30 PM Group Walkthrough: Latino Connections at the National Museum of American History

- 12:30 PM Lunch
- 1:30 PM Behind the Scenes with National Museum of the American Latino Collections
- 3:00 PM Informal Conversation: Representing Contemporary Latino Communities
- 4:00 PM Hands-on Workshop: *¡Presente!* A Latino History of the United States
- 6:00 PM Break
- 7:00 PM Dinner and Project Development

**Wednesday, June 26**  
**Reckoning with Our Racial Past**

- 8:30 AM Breakfast and Project Planning Meeting
- 10:00 AM Representing Afro-Latinidad at the National Museum of African-American History and Culture
- 12:00 PM Lunch
- 1:30 PM Interactive Tour: Indigeneity in Latinidad at the National Museum of the American Indian
- 3:00 PM Informal Conversation: Intersections of Identity
- 4:00 PM Break
- 4:30 PM Workshop: Building Equitable Futures
- 6:30 PM Debrief
- 7:00 PM Dinner and Project Development

**Thursday, June 27**  
**Equity and Representation**

- 8:30 AM Breakfast and Project Planning Meeting
- 10:00 AM Visit to the Archives of American Art
- 12:30 PM Lunch
- 1:30 PM Informal Conversation: What's Next in STEM?
- 3:30 PM Break
- 4:00 PM Workshop: Design, Build, Test: *¡Descubra!* Create-It and Interactive Maker's Activities
- 6:30 PM Debrief
- 7:00 PM Dinner and Project Development

**Friday, June 28**  
**Our Shared Future: Leadership and The Next Generation**

- 8:30 AM Breakfast and Project Planning Meeting
- 10:00 AM Latino Leaders Roundtables
- 12:30 PM Lunch and Free Time
- 1:30 PM Free Time
  - Options to consider:
    - Explore Smithsonian Folklife Festival
    - Smithsonian Museums
    - Capitol Hill
- 3:30 PM 2024 YAP Group Project Presentations
- 4:30 PM Debrief
- 5:00 PM Break
- 7:00 PM YAP Evening Event
- 9:30 PM Washington D.C. Monument Tour

**Saturday, June 29**  
**Farewell**

11:00 AM Farewell Brunch

2:00 PM Depart for Airport



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# **YOUNG AMBASSADORS PROGRAM**

July 5–August 2, 2024

Sample Internship Descriptions

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## Young Ambassadors Program Sample Internship Descriptions

The following are just sample internship descriptions for three different types of centers. They are only to give you an idea of what an intern may be doing at their sites if chosen for the program.

### General:

- Usually, will work within one of the following departments: the education, public programs and community outreach, or marketing divisions of the museums.
- May assist in the research and development of activities and programs for children, families, and teens.
- May assist in the development and implementation of social media or other interactive, digital forms of outreach.
- May assist with the museum's marketing and outreach efforts.
- May assist in local community outreach engagement.

### Science Center:

- Actively participates in the planning and execution of special programs and science demonstrations (STEM or STEAM focused).
- Interacts with visitors to explain the scientific principles demonstrated in current exhibits.
- Assists visitors in their use of the exhibits, resources, and activities in the exhibit area.
- Answers visitor questions about the exhibits and the Museum, including, but not limited to, the day's programs and events
- Learns content of the exhibit area and the significance of the science in the exhibit components on display in order to be able to engage visitors in conversations about the exhibit.
- Works cooperatively with members of the interpretive staff and other volunteers.
- Work with children ages 4 to 14 in a classroom-based, hands-on environment.
- Assist with the general supervision of the class, including classroom management.
- Participate in all classroom activities and projects daily, as directed by the lead teacher.
- Prepare and organize supplies.

### Cultural Center:

- Young Ambassadors at the Center have the opportunity to learn about and work across the multi-disciplinary programs of the Center.
- Generally, Young Ambassadors are engaged directly in ongoing programs, outreach and events.

- Young Ambassadors typically spend one week with the Education Program supporting onsite summer programs for children; this includes visual arts, performing arts, hands-on activities and theater performances.
- Assisting with programs that promote intergenerational family learning including onsite art making, interactive displays.

Museum:

- Interact with visitors.
- Explain hands-on exhibits to a wide variety of audiences.
- Facilitate science demonstrations and art activities.
- Mentor young visitors as well as peers.
- Help facilitate the Museum's educational programs and workshops (Camps, Sleepovers, Story Time, Discovery Time, etc.).
- Engage in a series of trainings that support their progress.
- Work in small groups of peers.
- Build transferable skills that can be applied to future professional and academic endeavors.